

Contents for Volume 109

SEPTEMBER

The Loyal Priesthood	Robert V. Schnabel	2
The Future Office of the Lutheran Teacher	Stephen A. Schmidt	3
I'm Glad You Asked (History)	John E. Groh	14
Illations from Ill		19
Evaluation of an Ecumenical Program	Merlin W. Wahlstrom	20
Missouri at "Rivergate" (A Teacher's Outrage) (Teacher Talk)	Stephen A. Schmidt	29
Urbanization, Culture, and Self-Esteem: The Dilemma of the Black American	Frank Nichols	30
School Visits (Have You Tried This?)	Daniel N. Seim	40
Observing and Evaluating Teachers	Dwayne C. Poll	42
Death and the Five- and Six-Year-Old	John H. Krahn	49
Tires and Chutes (Have You Tried This?)	H. Eugene Burger	55
Looking Ahead	Al H. Senske	57
Educational Issues at New Orleans	Marvin H. Bartell	67
WORTH READING		68
ERIC		71
A-V REVIEWS		73
NEWS AND NOTES		75
EDITORIALS		78

NOVEMBER

Giving Thanks . . . For Thanksgiving Day	M. J. Stelmachowicz	82
Why Teach? A Philosophical Perspective	Paul W. Lange	83
I'm Glad You Asked (Geography)	Phil Gersmehl	97
Adjustment Problems of Bicultural School Children (A Comparison of Puerto Rican and Cuban School Children)	Eleanor Meyer Rogg	103
My Kindergarteners Aren't What They Used to Be	Gerald Schalk	116
The Timeless Gift (Christmas Carol)	Thomas E. Gieschen	123
Logophiles of the World, Unite!	Charles D. Froehlich	124
Illations from Ill		132
History Teaches	August R. Suelflow	133
Wilderness of Words—Keep Out! (Teacher Talk)	Stephen A. Schmidt	140
What a Little Walk Will Do (Have You Tried This?)	H. Eugene Burger	141
WORTH READING		143
ERIC		146
A-V REVIEWS		148
Beatitudes for Teachers	Al H. Senske	150
NEWS AND NOTES		152
EDITORIALS		156

JANUARY

Sola Gratia	Carl Halter	162
Why Teach?	Walter Rittmueller	163
I'm Glad You Asked (English)	F. Samuel Janzow	168
Love Affair with Learning (Have You Tried This?)	Patti Boesch Feeley	
	William E. Zepka	173
Illations from Ill		178
I Just Saw the Cutest Idea	Gerald Schalk	179
Teacher Verbal Behavior: Its Relationship to Four Selected Variables	Dwayne C. Poll	185
Educational Mythology: "Individualized Instruction" (Teacher Talk)	Stephen A. Schmidt	195
The Challenge of Drug Education in Our Lutheran Schools	William C. Driskill	196
Lifeline of the School	Merle L. Radke	203

How to Use a Learning Center	Betty E. Pruitt	211
Teaching More and Enjoying It Less? Try Teaching Less and Enjoy It More!	Al H. Senske	218

WORTH READING	226
ERIC	229
A-V REVIEWS	231
NEWS AND NOTES	233
EDITORIALS	237

MARCH

Let the Children Come to Christ	Paul A. Zimmerman	242
Early Childhood Education: A Crucial Task	Velma Schmidt	243
Teaching Young Children—About Themselves	Robert W. Huebner	245
Providing for Young Learners	Marge Foelber	252
What in Synod Is Going on with ECE?	Daniel R. Burow	259
Illations from Ill		266
A Child Waits on the Corner	Ann Hansen Garrett	267
How Children Learn: A Rationalist's Hypothesis	Enno Klammer	274
Adult Education: An Approach to Early Childhood (Teacher Talk)		
Issues in Early Childhood Education	Stephen A. Schmidt	283
	Joe L. Frost	
	Joan Brunswick Kissinger	284
Clarifying Sex Roles in the Early Childhood Curriculum		
Feed My Lambs—But How?	W. James Kirchhoff	295
Professional Organizations for the Early Childhood Educator	Mary Manz	301
WORTH READING	Velma Schmidt	306
ERIC		307
Happy Anniversary: A Lesson for Lutheran Education		312
A-V REVIEWS	Al H. Senske	314
EDITORIALS		317
		319

MAY

Ought We Survive?	E. P. Weber	322
Guidance Services in Lutheran Secondary Schools	Dale J. Septeowski	
	J. O. Roberts	323
Quality Education: A Symposium		332
Quality Is Within Us	Leonard Kochendorfer	
Clover and Columbine	Linda Lenk	
Diversity, Struggle, and Ownership	Richard Sandler	
All-American Luther High	Dayvid Schultz	
Illations from Ill		343
Management by Objectives: A Precip and a Plan	Larry E. Frase	
	Dwayne C. Poll	344
Why Teach in an Elementary School?	Robert Sylwester	350
The New Discipline	J. B. Morris	353
To Read or Not to Read: That Is Not the Question	Gerald Schalk	359
I'm Glad You Asked (Mathematics)	Norman E. Young	366
Behavioral Modification: The Humane Dehumanization (Teacher Talk)		
LUTHERS, Inc.: A Viable Option	Stephen A. Schmidt	370
Hearing the "Soft Words"	Walter D. Haas	373
WORTH READING	Hollis Thoms	378
ERIC		381
Vital (?) Statistics		384
NEWS AND NOTES	Al H. Senske	386
EDITORIALS		388
Index		389
		393

Index to Volume 109

A

- Accountability-Plus (editorial), James R. Cruise, 238-239
 Adjustment Problems of Bicultural School Children (A Comparison of Puerto Rican and Cuban School Children), Eleanor Meyer Rogg, 103-115
 Adult Education: An Approach to Early Childhood (Teacher Talk), Stephen A. Schmidt, 283

B

- Bartell, Marvin H., Educational Issues at New Orleans, 67
 Beatitudes for Teachers, Al H. Senske, 150-151
 Behavioral Modifications: The Humane Dehumanization (Teacher Talk), Stephen A. Schmidt, 370
 Block, Melvin W., My Time; Your Time (editorial), 157-158
 Burger, H. Eugene (Have You Tried This?)
 -Tires and Chutes, 55-56
 -What a Little Walk Will Do, 141-142
 Burow, Daniel R., What in Synod Is Going on with ECE?, 259-265

C

- Challenge of Drug Education in Our Lutheran Schools, The, William C. Driskill, 196-202
 Child Waits on the Corner, A, Ann Hansen Garrett, 267-273
 Clarifying Sex Roles in the Early Childhood Curriculum, W. James Kirchhoff, 295-300
 Cruise, James R., Accountability-Plus (editorial), 238-239

D

- Death (editorial), Roland N. Habanek, 390-391
 Death and the Five- and Six-Year-Old, John H. Krahn, 49-53
 Driskill, William G., The Challenge of Drug Education in Our Lutheran Schools, 196-202

E

- Early Childhood Education: A Crucial Task, Velma Schmidt, 243-244

- Educate (editorial), M. L. Radke, 319-320
 Educational Issues at New Orleans, Marvin H. Bartell, 67
 Educational Mythology: "Individualized Instruction" (Teacher Talk), Stephen A. Schmidt, 195
 Evaluation of an Ecumenical Program, Merlin W. Wahlstrom, 20-28

F

- Fable, A (editorial), Audrey V. Roberts, 79
 Feed My Lambs—But How?, Mary Manz, 301-305
 Feeley, Patti Boesch, and William E. Zepka, Love Affair with Learning (Have You Tried This?), 173-177
 Foelber, Marge, Providing for Young Learners, 252-258
 Frase, Larry F., and Dwayne C. Poll, Management by Objectives: A Precis and a Plan, 344-349
 Froehlich, Charles D., Logophiles of the World, Unite!, 124-131
 Frost, Joe L., and Joan Brunswick Kissinger, Issues in Early Childhood Education, 284-294
 Future Office of the Lutheran Teacher, The, Stephen A. Schmidt, 3-13

G

- Garrett, Ann Hansen, A Child Waits on the Corner, 267-273
 Gersmehl, Phil, I'm Glad You Asked (Geography), 97-102
 Gieschen, Thomas E., The Timeless Gift (Christmas Carol), 123
 Giving Thanks . . . For Thanksgiving Day, M. J. Stelmachowicz, 82
 Groh, John E., I'm Glad You Asked (History), 14-18
 Gross, H. H., In Brief, 80, 159-160, 240, 320, 392
 Guidance Services in Lutheran Secondary Schools, Dale J. Septeowski and J. O. Roberts, 323-331

H

- Haas, Walter D., LUTHERS, Inc.: A Viable Option, 373-377
 Habanek, Roland N., Death (editorial), 390-391
 Halter, Carl, Sola Gratia, 162

Happy Anniversary: A Lesson for Lutheran Education, Al H. Senske, 314-316

Have You Tried This?

-Love Affair with Learning, Patti Boesch Feeley and William E. Zepka, 173-177

-School Visits, Daniel N. Seim, 40-41

-Tires and Chutes, H. Eugene Burger, 55-56

-What a Little Walk Will Do, H. Eugene Burger, 141-142

Hearing the "Soft Words," Hollis Thoms, 378-380

Heimsoth, Mark, Impasse vs. Alternative (editorial), 239-240

History Teaches, August R. Suelflow, 133-139

How Children Learn: A Rationalist's Hypothesis, Enno Klammer, 274-282

How to Use a Learning Center, Betty E. Pruitt, 211-217

Huebner, Robert W., Teaching Children - About Themselves, 245-251

Hugo, Don, A Real Difference? (editorial), 391-392

I

I Just Saw the Cutest Idea, Gerald Schalk, 179-184

Illations from Ill, 19, 132, 178, 266, 343
I'm Glad You Asked

-English, F. Samuel Janzow, 168-172

-Geography, Phil Gersmehl, 97-102

-History, John E. Groh, 14-18

-Mathematics, Norman E. Young, 366-369

Impasse vs. Alternative (editorial), Mark Heimsoth, 239-240

In Brief, H. H. Cross, 80, 159-160, 240, 320, 392

Issues in Early Childhood Education, Joe L. Frost and Joan Brunswick Kissinger, 284-294

J

Janzow, F. Samuel, I'm Glad You Asked (English), 168-172

K

Kirchhoff, W. James, Clarifying Sex Roles in the Early Childhood Curriculum, 295-300

Kissinger, Joan Brunswick, Joe L. Frost, Issues in Early Childhood Education, 284-294

Klammer, Enno, How Children Learn: A Rationalist's Hypothesis, 274-282

Kochendorfer, Leonard, Quality Is Within

Us (Quality Education: A Symposium), 332-334

Krahn, John H., Death and the Five- and Six-Year-Old, 49-54

L

Lange, Paul W., Why Teach? A Philosophical Perspective, 83-96

Lenk, Linda, Clover and Columbine (Quality Education: A Symposium), 334-335

Let Me Count the Ways (editorial), M. L. Radke, 78-79

Let the Children Come to Christ, Paul A. Zimmermann, 242

Lettermann, Betty Lou, Public Schools, Here They Come! (editorial), 158-159

Lifeline of the School, Merle L. Radke, 203-210

Logophiles of the World, Unite!, Charles D. Froehlich, 124-131

Looking Ahead, A. H. Senske, 57-66

Love Affair with Learning (Have You Tried This?), Patti Boesch Feeley and William E. Zepka, 173-177

Loyal Priesthood, The, Robert V. Schnabel, 2

LUTHERS, Inc.: A Viable Option, Walter D. Haas, 373-377

M

Management by Objectives: A Precis and a Plan, Larry E. Frase and Dwayne C. Poll, 344-349

Manz, Mary, Feed My Lambs - But How?, 301-305

Missouri at "Rivergate" (A Teacher's Outrage) (Teacher Talk), Stephen A. Schmidt, 29

Morris, J. B., The New Discipline, 353-358

My Kindergarteners Aren't What They Used to Be, Gerald Schalk, 116-122

My Time; Your Time (editorial), Melvin W. Block, 157-158

N

New Discipline, The, J. B. Morris, 353-358

News and Notes, 75-77, 152-155, 233-236, 388

Nichols, Frank, Urbanization, Culture, and Self-Esteem: The Dilemma of the Black American, 30-39

O

Observing and Evaluating Teachers, Dwayne C. Poll, 42-48

Ought We Survive?, E. P. Weber, 322

P

Poll, Dwayne C.

-Observing and Evaluating Teachers, 42-48

-Teacher Verbal Behavior: Its Relationship

- to Four Selected Variables, 185-194
- Poll, Dwayne C., and Larry E. Frase, Management by Objectives: A Precise and a Plan, 344-349
- Priesthood of *All Believers?* (editorial), M. L. Radke, 237-238
- Professional Organizations for the Early Childhood Educator, Velma Schmidt, 306
- Providing for Young Learners, Marge Foelber, 252-258
- Pruitt, Betty E., How to Use a Learning Center, 211-217
- Public Schools, Here They Come! (editorial), Betty Lou Lettermann, 158-159

Q

- Quality Education: A Symposium
- All-American Luther High, Dayvid Schultz, 338-342
 - Clover and Columbine, Linda Lenk, 334-335
 - Diversity, Struggle, and Ownership, Richard Sandler, 335-338
 - Quality Is Within Us, Leonard Kochendorfer, 332-334

R

- Radke, M. L.
- Educate (editorial), 319-320
 - Let Me Count the Ways (editorial), 78-79
 - Lifeline of the School, 203-210
 - Priesthood of *All Believers?* (editorial), 237-238
 - Responsibility: Authority (editorial), 156-157
 - Think Positively (editorial), 389-390
- Real Difference?, A (editorial), Don Hugo, 391-392
- Recipe, A (editorial), Carla Schoepp, 320
- Responsibility: Authority (editorial), M. L. Radke, 156-157
- Rittmueller, Walter, Why Teach?, 163-167
- Roberts, Audrey V., A Fable (editorial), 79
- Roberts, J. O., and Dale J. Septeowski, Guidance Services in Lutheran Secondary Schools, 323-331
- Rogg, Eleanor Meyer, Adjustment Problems of Bicultural School Children (A Comparison of Puerto Rican and Cuban School Children), 103-115

S

- Sandler, Richard, Diversity, Struggle, and Ownership (Quality Education: A Symposium), 335-338

Schalk, Gerald

- I Just Saw the Cutest Idea, 179-184
 - My Kindergarteners Aren't What They Used to Be, 116-122
 - To Read or Not to Read: That Is Not the Question, 359-365
- Schmidt, Stephen A.
- Adult Education: An Approach to Early Childhood (Teacher Talk), 283
 - Behavioral Modification: The Humane Dehumanization (Teacher Talk), 370
 - Educational Mythology: "Individualized Instruction" (Teacher Talk), 195
 - Missouri at "Rivergate" (A Teacher's Outrage) (Teacher Talk), 29
 - The Future Office of the Lutheran Teacher, 3-13
 - Wilderness of Words - Keep Out! (Teacher Talk), 140

Schmidt, Velma

- Early Childhood Education: A Crucial Task, 243-244
 - Professional Organizations for the Early Childhood Educator, 306
- Schnabel, Robert V., The Loyal Priesthood, 2
- Schoepp, Carla, A Recipe (editorial), 320
- School Visits (Have You Tried This?), Daniel N. Seim, 40-41

Schultz, Dayvid, All-American Luther High (Quality Education: A Symposium), 338-342

Seim, Daniel N., School Visits (Have You Tried This?), 40-41

Senske, Al H.,

- Beatitudes for Teachers, 150-151
- Happy Anniversary: A Lesson for Lutheran Education, 314-316
- Looking Ahead, 57-66
- Teaching More and Enjoying It Less? Try Teaching Less and Enjoy It More!, 218-225
- Vital (?) Statistics, 386-387

Septeowski, Dale J., and J. O. Roberts, Guidance Services in Lutheran Secondary Schools, 323-331

Sola Gratia, Carl Halter, 162

Stelmachowicz, M. J., Giving Thanks . . . For Thanksgiving Day, 82

Suelflow, August R., History Teaches, 133-139

Sylwester, Robert, Why Teach in an Elementary School?, 350-352

T

Teacher Talk, Stephen A. Schmidt

- Adult Education: An Approach to Early Childhood, 283
- Behavioral Modification: The Humane Dehumanization, 370
- Educational Mythology: "Individualized Instruction," 195
- Missouri at "Rivergate" (A Teacher's Outrage), 29
- Wilderness of Words—Keep Out!, 140
- Teacher Verbal Behavior: Its Relationship to Four Selected Variables, Dwayne C. Poll, 185-194
- Teaching More and Enjoying It Less? Try Teaching Less and Enjoy It More!, Al H. Senske, 218-225
- Teaching Young Children—About Themselves, Robert W. Huebner, 245-251
- Think Positively (editorial), M. L. Radke, 389-390
- Thoms, Hollis, Hearing the "Soft Words," 378-380
- Timeless Gift, The (Christmas Carol), Thomas E. Gieschen, 123
- Tires and Chutes (Have You Tried This?), H. Eugene Burger, 55-56
- To Read or Not to Read: That Is Not the Question, Gerald Schalk, 359-365

U

- Urbanization, Culture, and Self-Esteem: The Dilemma of the Black American,

Frank Nichols, 30-39

V

- Vital (?) Statistics, Al H. Senske, 386-387

W

- Wahlstrom, Merlin W., Evaluation of an Ecumenical Program, 20-28
- What a Little Walk Will Do (Have You Tried This?), H. Eugene Burger, 141-142
- What in Synod Is Going on with ECE, Daniel R. Burow, 259-265
- Weber, E. P., Ought We Survive?, 322
- Why Teach?, Walter Rittmueller, 163-167
- Why Teach? A Philosophical Perspective, Paul W. Lange, 83-96
- Why Teach in an Elementary School?, Robert Sylwester, 350-352
- Wilderness of Words—Keep Out! (Teacher Talk), Stephen A. Schmidt, 140

Y

- Young, Norman E., I'm Glad You Asked (Mathematics), 366-369

Z

- Zepka, William E., and Patti Boesch Feeley, Love Affair with Learning, 173-177
- Zimmerman, Paul A., Let the Children Come to Christ, 242

